

LIVE UNITED



United Way of King County

United Way of King County Child Care Supports for Critical Needs

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Overview:

United Way of King County seeks to support child care and early education programs serving children with specialized care and activities to meet individual children's most urgent needs. Investments will help keep young children thriving in care by providing supports designed for those impacted by toxic stress, trauma, and/or special needs.

Current investments in Quality Child Care (#2209) will end June 30, 2018. Programs interested in child care investments for FY19 must apply to be considered for funding.

Dollars Available: Approximately \$300,000 is available

Award range: Grants will be in the \$30,000-\$75,000 range.

Funding period: Awards will be made for a one-year period from July 1, 2018 – June 30, 2019.

Timeline:

February 09, 2018	Letter of Intent (LOI) open in eCimpact <i>LOI is required to open application, those considering applying are encouraged to submit as soon as possible.</i>
February 13, 2018	Application open in eCimpact once LOI is submitted
February 21, 2018	Information Session 1 (RSVP here): Rainier Beach Library- 9125 Rainier Ave. S. Seattle 98118
February 23, 2018	Information Session 2 (RSVP here): Beacon Hill Library- 2821 Beacon Ave. S. Seattle 98144
March 1, 2018	Letter of Intent Due (<i>required</i>)
February 08-March 05, 2018	LOI follow-up 1-2 days after submittal <i>All who submit an LOI will receive a follow-up phone call to discuss individual applications and suggested next steps.</i>
March 21, 2018	Applications Due
March 29, 2018	Applicant Notification of Interview
April 2-3, 2018	Applicant Interviews (<i>required of selected applicants only</i>)
May 17, 2018	Applicant Notification of Results
July 1, 2018-June 30, 2019	Contract Period

Goals for Investment

This funding will help child care and early education providers gain necessary resources to provide culturally responsive specialized supports to low-income children with the most urgent needs. Our goal is to respond to big challenges early and help keep the youngest children and their families thriving in child care.

Specialized supports include any special service adaptations or additional activities that have been created in order to meet the needs of an individual child or family in care. Adaptations or added activities may be temporary or last throughout the time the child and family is in care depending on the specific urgent issue or need.

Examples of specialized supports include-

- **Environment & Resources**
 - Updates to classroom setting or caregiving environment (i.e. creating a quiet resting corner)
 - Providing specialized equipment or materials (i.e. purchasing added safety equipment)
- **Specialized Staff Support Activities**
 - Reflective Practice (i.e. staff discuss and reflect on challenging situations in a supportive environment)
 - Technical Assistance or Consultation (i.e. staff work with another professional to problem solve and learn new skills for engaging a child or family)
- **Specialized Family Support Activities**
 - Engagement with families (i.e. meet with families in person or over the phone during difficult times)
 - Resource referrals (i.e. directly connecting families with resources and providing follow-up to ensure services are delivered)

Priorities for Investment

- Reaching low-income children birth to three years of age.
- Specific supports for low-income children and families with urgent needs (including but not limited to families experiencing child welfare involvement, trauma/mental health challenges, behavioral challenges, special needs, homelessness/housing instability etc.).
- Reaching low-income children of color and children from immigrant and refugee families.
- Culturally specific and culturally responsive organizations most equipped to successfully serve families of color. Culturally Specific Organizations are local organizations led and staffed by persons of color that primarily serve communities of color. Culturally responsive services are those that are respectful of, and relevant to, the beliefs, practices, culture and linguistic needs of diverse consumer/client populations and communities.

Eligibility

Programs funded through United Way's Early Intervention Investment Area #2409 are not eligible for this funding.

Reporting

Quarterly progress reports as well as a year-end final report are required, providing detailed summary of support activities completed to date, including narrative descriptions of highlights, successes and challenges encountered and resolved.

Additional Requirements

Applicants who receive funding will be required to attend United Way of King County early learning grantee meetings.

Letter of Intent (required) & Application will be available on the [eClmpact](#) website beginning **February 9, 2018**. For help logging into or navigating eClmpact, contact Damian Spence at dspence@uwkc.org or 206-461-8511 or Sue Wyss at 206-461-3778. Technical assistance may be limited near the due date. Please do not wait until the last minute to complete your application in eClmpact.